



Plan B-Plus Remote Updates

July 21, 2020

CMS Board of Education

Three Things to Know Before we Begin

1. The focus through July 26 is to assist families in selecting between two options: (1) Plan B Plus Remote and (2) Full Remote Academy.
2. This presentation will compare and contrast components of the two options for learning in 2020-2021.
3. Additional resources will continue to be provided to our families. We appreciate you!

* Information in this presentation is subject to minor changes as further guidance is provided by our federal, state and local agencies.*

CMS Planning Began May 11 with Three Scenarios

A

SCENARIO

Virus contained; school able to be held with all students and staff present

B

SCENARIO

Virus slowed; curve flattened or flattening with social distancing required or recommended

C

SCENARIO

COVID-19 metric worsened; remote learning required

CMS Learning Options for Fall 2020

The Charlotte-Mecklenburg Board of Education has approved its plan for reopening schools. Please review the options below to consider what is best for your family.

1

Plan B Plus Remote

“I want my child to attend school in person when allowed by the Board of Education.”

No action is needed.

After the in-person two week orientation period, all instruction will be remote until a decision is made to return in-person.

You will receive information about your student's assigned orientation days in early August.

2

Full Remote Academy

“I want my child to stay at home full time to continue remote learning through first semester.”

The **Full Remote Academy** registration link is available on the CMS main page or at bit.ly/CMSFRA.

You must register by July 26th.

A decision to return to in-person learning by the school district **would not** affect these students.

?

“I'm not sure what plan is best for my family. I'd like to learn more to make an informed decision.”

Please visit the following CMS sites for more information:

bit.ly/CMSCOV

bit.ly/CMSFRA

bit.ly/CMSRPJ

The CMS Call Center will be prepared to answer questions. The phone numbers is (980) 343-3001.

Please make sure that your phone number and address are up-to-date so that you can continue to receive information this fall.

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You will receive information about your student's assigned orientation days in early August.

2

Full Remote Academy

You must decide by July 26th.

A decision to attend in-person learning by the school district would not affect these students.

?

"I'm not sure what plan is best for my child. I need to learn more to make a decision."

Visit the following CMS sites for more information:

bit.ly/CMSCOV

bit.ly/CMSFRA

bit.ly/CMSRPJ

The CMS Call Center will be prepared to answer questions. The phone number is (980) 343-3001.

REQUEST FOR HELP: Please encourage parents to contact the assigned school that their child(ren) will be attending to ensure the school has the appropriate contact information.

Please make sure that your phone number and address are up-to-date so that you can continue to receive information this fall.

CMS El Plan Abrir: EL Año Escolar 2020

La Junta de Educación de Charlotte-Mecklenburg ha aprobado el plan para abrir el año escolar. De las opciones abajo, elige la opción que es mejor para su familia.

1

Plan B Plus Remoto

“Quiero que mi estudiante asista a la escuela en persona cuando la Junta decida que este seguro para este seguro para regresar.”

No hay nada que hacer.

Después de dos semanas de integración en persona, todo el aprendizaje será remoto hasta que la Junta tome una decisión para regresar en persona..

Va a recibir la información sobre los días de integración en persona al comienzo de agosto.

2

Academia de Aprendizaje Remoto

“Quiero que mi estudiante participe el aprendizaje remoto durante el primer semestre.”

Inscribe a su estudiante en la Academia de Aprendizaje Remoto en el sitio web de CMS o en bit.ly/CMSFRA.

Hay que inscribirse antes del 26 de julio.

Un decisión de la Junta para regresar en persona **no afecta** a este grupo.

?

“No se cual plan es mejor para mi familia. Quiero aprender más para tomar la mejor decisión”

Puede buscar más información en el siguiente sitio de web:

bit.ly/CMSCOV

bit.ly/CMSFRA

bit.ly/CMSRPJ

Puede llamar el centro de llamadas de CMS para más información. El número es (980) 343-3001.

Asegúrese de que su número de teléfono y dirección estén actualizados para que continúe recibiendo información este otoño.

CMS El Plan Abrir: EL Año Escolar 2020

La Junta de Educación de Charlotte-Mecklenburg ha aprobado el plan para abrir el año escolar. De las opciones abajo, elige la opción que es mejor para su familia.

1

Plan B Plus Remoto

“Quiero que mi escuela en persona decida que este es seguro para regresar.”

No hay nada que

Después de dos semanas en persona, todo es remoto hasta que la Junta tome una decisión para regresar en persona..

Va a recibir la información sobre los días de integración en persona al comienzo de agosto.

2

Academia de Aprendizaje

Hay que

Un decisión para regresar en persona afecta a este grupo.

e antes del 26 de

?

“No se cual plan es mejor para mi o aprender más para decisión”

más información en el de web:

bit.ly/CMSCOV

bit.ly/CMSFRA

bit.ly/CMSRPJ

Puede llamar el centro de llamadas de CMS para más información. El número es (980) 343-3001.

SOLICITUD DE AYUDA: Por Favor anime a los padres a comunicarse a la escuela asignada a la que asistirán su hijo(s) para asegurarse de que la escuela tenga la información de contacto adecuada y actualizada.

Asegúrese de que su número de teléfono y dirección estén actualizados para que continúe recibiendo información este otoño.

CMS Learning Options Timeline for Fall 2020

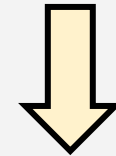
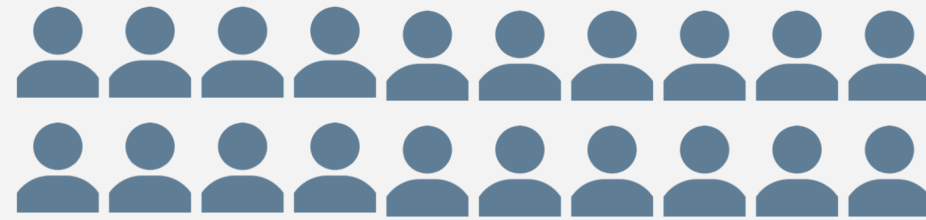
July 17 - July 26

Families apply for the Full Remote Academy on the [CMS website: bit.ly/CMSFRA](https://bit.ly/CMSFRA)



After July 26
















Students will be grouped into a learning plan **at your assigned school**: Plan B + Remote or Full Remote Academy. Schools will communicate more information to families about each learning plan.



Plan B + Remote



Full Remote Academy

		Plan B + Remote			Full Remote Academy
		In-Person	Remote Learning		
Orientation	August 17-19	<div>Track A</div> <div></div>	<div>Track B</div> <div></div>	<div>Track C</div> <div></div>	<div></div>
	August 20-25	<div>Track B</div> <div></div>	<div>Track A</div> <div></div>	<div>Track C</div> <div></div>	<div></div>
	August 26-28	<div>Track C</div> <div></div>	<div>Track A</div> <div></div>	<div>Track B</div> <div></div>	<div></div>
	From August 31 until a new plan is shared		<div>Track A</div> <div></div>	<div>Track B</div> <div></div>	<div>Track C</div> <div></div>

What is Canvas?

Canvas is an Online Learning Management Software Program. It streamlines classroom work to one location where teachers can post and grade assignments, and students can complete work and receive feedback from teachers.

CANVAS Family Support

STEP 1. Download the Canvas Parent App



The Canvas Parent App helps parents to:

- Check assignments and due dates.
- View grades in the course.
- Get email updates.
- Communicate with the instructor.

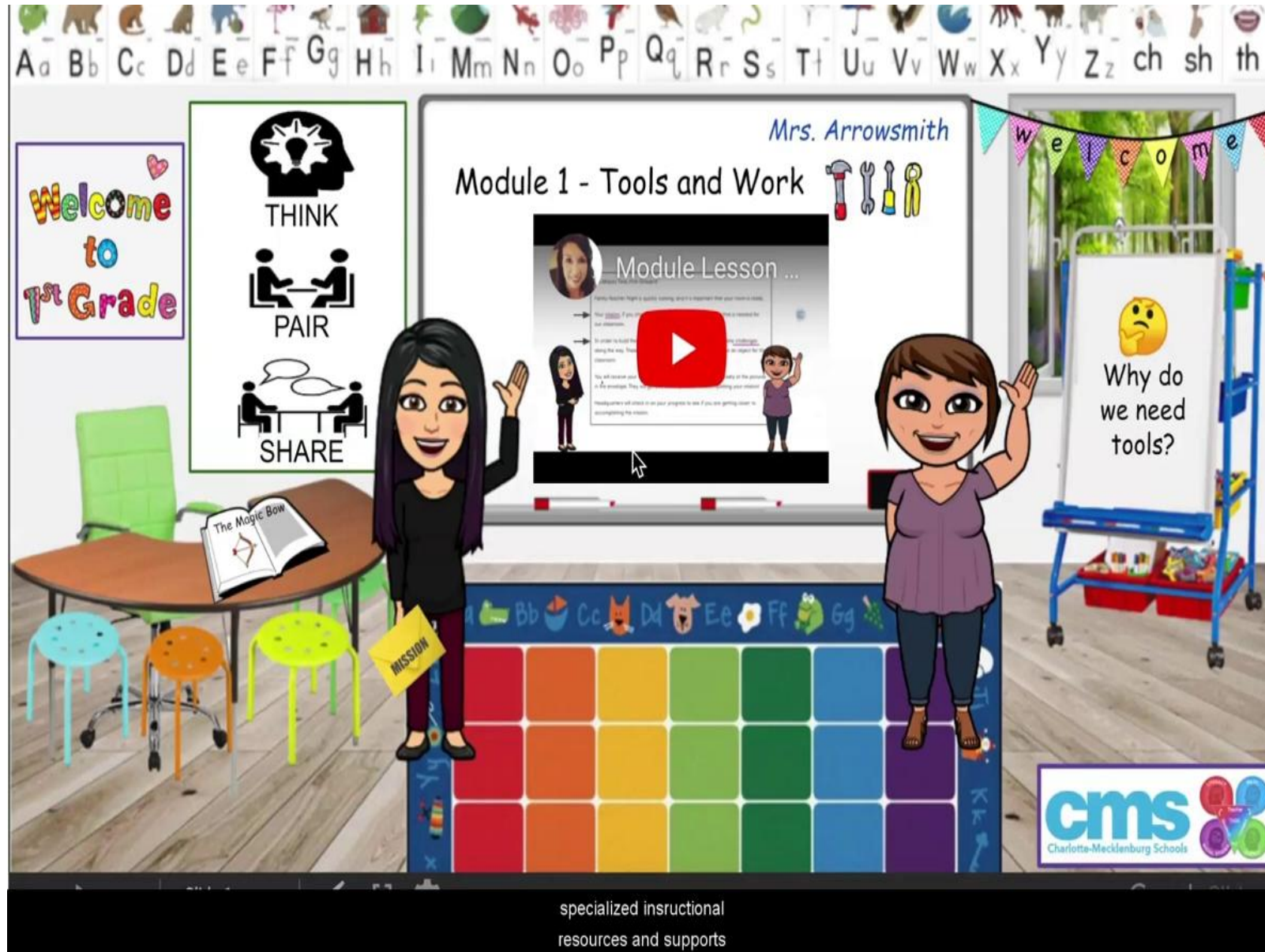
STEP 2. Learn how to pair the Parent App with the Student by going to this link: bit.ly/CMSCSP2

STEP 3. Learn about the functions within the App by going to this link: <https://cms.instructure.com/courses/355653>

Canvas Parent Support information will be on the CMS website soon in five additional languages:

- Spanish
- Burmese
- French
- Nepali
- Portuguese

What will elementary remote instruction look like?




What will middle school remote instruction look like?

[View All Pages](#)[Published](#)[Edit](#)

Grade 8 Unit 1 Lesson 5 Activity 3: Transformations of a Segment (Desmos)

Complete the Desmos activity using the following code. Make sure to log in using Google for full credit.

Class code: ENTER CLASS CODE HERE



Welcome to

OUR 8.1.05 Coordinate Moves: Activity 3

Sign in to come back to your work later:

[Sign in with Google](#) or [Sign in with Desmos](#)

[Continue without signing in](#)

Want to sign up for Desmos? [Create an account](#)

Program Comparison - Participation & Enrollment

	Plan B+ Remote	Full Remote Academy
Program Participation	Students will be in this program if no action is taken by July 26, 11:59 PM. Students will participate in any models selected by the school board moving forward.	Students must register for this program by July 26, 11:59 PM and will remain in this program through the end of the year, unless you opt out of the Full Remote Academy after first semester.
Enrollment	<p>New to CMS</p> <ul style="list-style-type: none">○ Enroll in a CMS school <p>Current CMS students</p> <ul style="list-style-type: none">○ No action required	<p>New to CMS</p> <ul style="list-style-type: none">○ Enroll in a CMS school○ Register for the Full Remote Academy <p>Current CMS students</p> <ul style="list-style-type: none">○ Register for the Full Remote Academy○ Registration: Friday, July 17 - Sunday, July 26, 11:59 pm

Program Comparison - Teachers

	Plan B+ Remote	Full Remote Academy
Teachers	All students will be taught by a certified teacher at your child's assigned school.	All students will be taught by a certified teacher. Students will have teachers from their own school except where it is necessary to cross-enroll due to a low number of students opting into the Full Remote Academy or a certain course. Cross-enrollment (assigning a teacher from a different school) will help make options available to all students and will only be used when necessary .

Program Comparison - Attendance

	Plan B+ Remote	Full Remote Academy
Attendance (First two weeks)	<p>Students in Plan B+ Remote will be expected to attend their rotation days during the first two weeks of the 2020-2012 school year. These days are instructional days in our calendar that require in-person attendance on assigned days. Students will be marked absent for any missed days during their in-person rotation. Students who are absent during their rotation days, will need to communicate with their school's principal to set up an approved method to obtain any missed information or materials.</p> <p><i>NOTE: Pre-K students will not report in-person for orientation. Pre-K staff will conduct virtual visits and orientation sessions to onboard students and parents to Pre-K remote learning.</i></p>	<p>Students will not attend any in-person days during the first two weeks of school. Students will have the opportunity to participate in a virtual orientation and materials pick-up session as organized by the school.</p>
Attendance (Beg Aug 31)	<p>SAME IN BOTH OPTIONS</p> <p>CMS seeks to provide maximum flexibility to students and families in remote learning while adhering to law, policy and regulation.</p> <p>During remote learning, families should plan for students to attend real-time, live or recorded teacher sessions daily (whole group lessons and small group personalized sessions) and to complete independent work daily. In essence, students are still participating in school on a daily basis but have flexibility on the completion of independent assignments within that day.</p>	
	<p>When the school board determines that in-person learning will begin, families should plan for students to attend school in-person according to the rotations designated by the board.</p>	<p>When the school board determines that in-person learning will begin, students will remain in remote learning as a part of the Full Remote Academy unless they opt out at the semester.</p>

Program Comparison - Grading, Specialized Services, Social Emotional Learning

	Plan B+ Remote	Full Remote Academy
Grading	SAME IN BOTH OPTIONS The Academics Team is currently reviewing the current CMS Elementary, Middle and High School Grading Procedures Plan to determine what (if any) revisions need to be made for remote learning in 2020-2021. The essential elements of the grading plans will remain the same and will be consistent across all instructional deliver options throughout the school year.	
Specialized Services	SAME IN BOTH OPTIONS Specialized services will be available including: English as a Second Language (ESL), Exceptional Children (EC), and Talent Development (TD).	
Social Emotional Learning	SAME IN BOTH OPTIONS Your child's teacher will intentionally build relationships to make every child feel welcomed and included in a remote learning environment. Students at all grade levels will engage in 40 minutes of explicit social emotional learning daily.	

Program Comparison - Specialized Services, Teachers, Social Emotional Learning, Athletics

	Plan B+ Remote	Full Remote Academy
Participation in Athletics	<p>SAME IN BOTH OPTIONS</p> <p>Students in either program option at a school are eligible to participate in athletics given the following conditions:</p> <ul style="list-style-type: none">- Students enrolled in the same CMS school they attended in 2019-20 are eligible to participate in athletics if they meet all other state and local eligibility requirements.- Students enrolled in a CMS school other than the school they attended in 2019-20 that is not their home school, may not be eligible to participate in athletics.- Students entering the 7th grade and the 9th grade for the first time and/or students initially enrolling in CMS are eligible to participate in athletics where they are properly enrolled if they meet all other state and local eligibility requirements. <p>In all instances the family should speak first with the athletic director at the school. Families may also contact the CMS athletics department for assistance.</p>	
Clubs & Extracurriculars	<p>SAME IN BOTH OPTIONS</p> <p>CMS staff members are looking into options regarding virtual clubs and extracurricular organizations at each school site.</p>	

Program Comparison - Pre-Kindergarten

	Plan B+ Remote	Full Remote Academy
Pre-Kindergarten (Montessori)	Montessori Pre-Kindergarten will be delivered remotely and daily by classroom teachers for children at their homes. Principals are working with school staff to develop plans.	Montessori Pre-Kindergarten will not be available in the Full Remote Academy. <div>Under consideration</div>
Pre-Kindergarten (Bright Beginnings & NCPreK classrooms that are located in CMS schools)	Bright Beginnings instruction will be delivered remotely and daily by classroom teachers via the Zoom and Canvas platforms to children at their homes. Daily instruction will consist of: Large Group me <div>NC Pre-K Seats - Pending additional info from NCDHHS</div> Day and Family Connection Time. Pre-K Teachers, Social Workers, Family School Advocates and Psychologists will work to support families in a virtual format.	Bright Beginnings Pre-Kindergarten will not be available in the Full Remote Academy.
Pre-Kindergarten (NC Pre-K - located in childcare centers)	NC Pre-K classrooms located in childcare centers currently will follow the Bright Beginnings model*. <div>Pending additional info from NCDHHS</div> <i>*(This is pending additional information from NCDHHS.)</i>	NC Pre-K will not be available in the Full Remote Academy.

Program Comparison - Curriculum & Learning Platform, Magnet

	Plan B+ Remote	Full Remote Academy	
Curriculum	SAME IN BOTH OPTIONS		
	Students will be using the district curricular resources provided for all CMS students.		
	Elementary Lesson (English)	Elementary Lesson (Spanish)	Secondary Lesson (English)
Learning Platform	SAME IN BOTH OPTIONS		
	All students regardless of program model (in-person, Plan B+ Remote or Full Remote Academy) will engage in learning using Canvas.		
Magnet Programs	SAME IN BOTH OPTIONS		
	Students will remain in the desired magnet program.		
	Students will participate in learning that remains as true as possible to the magnet theme.	Students will participate in learning that remains as true as possible to the magnet theme if there are enough students and staff numbers for those magnet themes.	
	SAME IN BOTH OPTIONS		
	The CMS magnet office is currently meeting with magnet principals to make the best possible curricular decisions and communicate those with their school communities.		

Program Comparison - Grades K-5 Instructional Minutes Guidelines

	Plan B+ Remote	Full Remote Academy	
Grades K-5 <i>(minimum instructional minutes)</i>	SAME IN BOTH OPTIONS		
	Real-Time Learning with Teacher (Synchronous)	Independent Learning w/o Teacher (Asynchronous)	Real-Time or Independent Learning (based on school schedule)
	Whole Class Learning with Teacher (80 mins) <ul style="list-style-type: none">- Social Emotional Learning- Reading Whole Group Learning- Math Whole Group Learning (Brain breaks throughout) Small Group Learning with Teacher (40 mins) <ul style="list-style-type: none">- Reading Phonics- Math Small Group (Scheduled throughout the day) Total Minutes: 120 mins	Independent Reading and Learning (length dependent upon student pace) <ul style="list-style-type: none">- Practice in reading, math, science and social studies Healthy Active Child (30 mins) Total Minutes: up to 225 mins	Special Area Classes (45 mins) <ul style="list-style-type: none">- Courses such as art, music technology Total Minutes: 45 mins
	Minimum instructional minutes for K-5 students in either remote learning option meet the minimum requirements to comply with state policy and regulation. However, individual students will operate at their own pace during independent reading and learning. Thus, a student’s remote school day might not take the total number of minimum minutes.		
	When in-person learning commences, instructional minutes for in-person learning will total 7 hours to support appropriate use of all time in which students are physically present in school and with the supervision of certified staff members.		

Program Comparison - Grades 6-8 Instructional Minutes Guidelines

	Plan B+ Remote	Full Remote Academy
Grades 6-8 <i>(minimum instructional minutes)</i>	SAME IN BOTH OPTIONS Social Emotional Learning (45 mins) English Language Arts (min 60 mins daily) Real-Time with Teacher (min 30 mins) Independent Time (min 30 mins) Math (min 60 mins daily) Real-Time with Teacher (min 30 mins) Independent Time (min 30 mins) Science & Social Studies (min 55 mins daily or 75 mins every other day) Includes real-time instruction with teachers and independent learning Elective Courses (min 55 mins daily or 75 mins every other day) Includes real-time instruction with teachers and independent learning Healthy Active Child (30 mins)	
	<p>Minimum instructional minutes for K-5 students in either remote learning option meet the minimum requirements to comply with state policy and regulation. However, individual students will operate at their own pace during independent reading and learning. Thus, a student's remote school day might not take the total number of minimum minutes.</p> <p>When in-person learning commences, instructional minutes for in-person learning will total 7 hours to support appropriate use of all time in which students are physically present in school and with the supervision of certified staff members.</p>	

Program Comparison - Grades 9-12 Instructional Minutes Guidelines

	Plan B+ Remote	Full Remote Academy
Grades 9-12 <i>(minimum instructional minutes)</i>	SAME IN BOTH OPTIONS	
	Social Emotional Learning (45 mins) Courses (min 75 mins) <ul style="list-style-type: none">Strongly recommended that there should be a minimum of 40 mins of instruction (synchronous or video) per class per day (Semester and A/B Day schedule). Real-time teacher interaction should take place a minimum of multiple times per week.Independent, self-paced learning minutes are guided by student learning needs but are not to exceed reasonable developmental time frames (or the sum of a class block/period plus homework). Recommended times are 35 mins per class per day (Semester and A/B Day schedule).	
	SAME IN BOTH OPTIONS CMS will continue to utilize various opportunities that have been used in the past to provide courses for students including but not limited to Edgenuity, NCVPS when needed. Additional guidance and information will be provided for credit by demonstrated mastery.	

Upcoming Parent Sessions

- Full Remote Community Meeting - July 23 at 7pm
- Canvas Parent Orientation Sessions in August - *specific dates forthcoming*
- Exceptional Children's Department Presentation in August - *specific dates forthcoming*

Thank you

- Questions